



THREE TOWNS, TWO SCHOOLS, ONE COMMUNITY

District and Building Goals

Superintendent Bonnie Kane, September 2024

BKW Core Values

- The work of the school is student-centered
- The school environment is individualized/personalized
- The school prepares students for life after high school
- All work is from a growth mindset
- Leadership and stability are critical
- School is the heart and soul of our community



District Goals:

- **Provide optimal support for improving student performance**
 - Observe structures and systems for student support and create develop improvements to support all students' learning and development.
 - Ensure that curriculum is rigorous and prepares all students for life after high school
 - Ensure students have the skills and knowledge needed to be productive members of our global community
 - Develop a comprehensive budget that best serves the needs of students while focusing on sustainability.
- **Foster an environment that encourages engagement from all stakeholders**
 - Classroom visits
 - Teacher meetings
 - Community events
 - Extracurricular events
 - Advocate for opportunities and success for all students
- **Continue to strategically integrate and expand on the use of technology throughout the district**
 - Review technology present in the district and district needs
 - Plan forward for technology needs based on new graduation measures
 - Create a sustainable technology plan for replacement and upgrade for the next five years.

Action Plan:

- **Improving student performance**

- Provide continuous professional development focused on creating engaging and relevant coursework for students that is rooted in self-directed and inquiry-based learning.
- Create opportunities for teachers and support professionals to review data and make a strategic plan for each student's growth.
- Evaluate current programming and align the budget with the vision of the district and student needs, focusing on student success and life after high school.
- Create a fiscally responsible budget that focuses on a sustainable funding model
- Balance revenue and expenditures within the 2025-2026 operating budget
- Seek funding opportunities and grants to assist with district vision and curricular opportunities

Action Plan

- **Engagement with stakeholders and the larger community**
 - Increase use of social media to showcase student, staff, and program success
 - Comprehensive evaluation and update of the district website to become a hub of information for the community.
 - Creation of a Community tab on the website with supportive caregiver information
 - Listen to stakeholders in the community- conversations, surveys, etc...
 - Collaborate with area superintendents concerning the new graduation measures to best serve student needs.
 - Communicate developments with graduation measures to the greater school community

Action Plan:

- **Assess and evaluate areas for continued improvement**
 - Completion of the Building Condition Survey for NYSED
 - Be present in all areas of student and staff school experience to gather information on improving academics and the school experience.
 - Evaluate curriculum and programming to ensure student engagement and mastery of skills.
 - Develop a plan to work in conjunction with other schools to offer new curricular opportunities to students while remaining cost efficient.
 - Superintendent's Advisory Committee- bimonthly meetings that discuss our school community from a student's perspective, and allow for collective problem-solving.



PLANNING FORWARD

FOCUS AREAS:

1 Programming

2 Finance

3 Structures and systems

4 Facilities Improvement

5 New Graduation
Measures

6 Technology Planning

7 Communication

8 Wellness

9 Community

10 Student Voice and
Choice