

BERNE-KNOX-WESTERLO CSD - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner's Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students' households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR

DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



| | | |
|-------------------|-------------------------------------|---------------------------|
| Enrollment | Count of Completed Questions | Percent Completed |
| 677 | | 95.42% of Enrolled |
| | 646 | |

| Subgroup | Yes | | No | |
|---|-----|-----|----|---|
| | # | % | # | % |
| All Students | 646 | 100 | 0 | 0 |
| Female | 305 | 100 | 0 | 0 |
| Male | 341 | 100 | 0 | 0 |
| Black | 5 | 100 | 0 | 0 |
| Hispanic | 16 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 100 | 0 | 0 |
| White | 603 | 100 | 0 | 0 |
| Multiracial | 19 | 100 | 0 | 0 |

| Subgroup | Yes | | No | |
|--------------------------------|-----|-----|----|---|
| | # | % | # | % |
| General Education Students | 538 | 100 | 0 | 0 |
| Students with Disabilities | 108 | 100 | 0 | 0 |
| Not English Language Learner | 646 | 100 | 0 | 0 |
| Economically Disadvantaged | 241 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 405 | 100 | 0 | 0 |
| Not Migrant | 646 | 100 | 0 | 0 |
| Homeless | 1 | 100 | 0 | 0 |
| Not Homeless | 645 | 100 | 0 | 0 |
| In Foster Care | 2 | 100 | 0 | 0 |
| Not in Foster Care | 644 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 646 | 100 | 0 | 0 |

PRIMARY DEVICE

Data are based on the number of responses to this question.

| Subgroup | Chromebook | | Desktop | | Laptop | | No Device | | Smartphone | | Tablet | |
|----------------------------|------------|-----|---------|---|--------|---|-----------|---|------------|---|--------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 649 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|---------------------------|
| 677 | 650 | 96.01% of Enrolled |

| Subgroup | No Device | | Personal | | School | |
|---|-----------|---|----------|---|--------|-----|
| | # | % | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 | 650 | 100 |
| Female | 0 | 0 | 0 | 0 | 307 | 100 |
| Male | 0 | 0 | 0 | 0 | 343 | 100 |
| Black | 0 | 0 | 0 | 0 | 5 | 100 |
| Hispanic | 0 | 0 | 0 | 0 | 16 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 3 | 100 |
| White | 0 | 0 | 0 | 0 | 607 | 100 |
| Multiracial | 0 | 0 | 0 | 0 | 19 | 100 |
| General Education Students | 0 | 0 | 0 | 0 | 542 | 100 |
| Students with Disabilities | 0 | 0 | 0 | 0 | 108 | 100 |
| Not English Language Learner | 0 | 0 | 0 | 0 | 650 | 100 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 241 | 100 |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 | 409 | 100 |
| Not Migrant | 0 | 0 | 0 | 0 | 650 | 100 |

| Subgroup | No Device | | Personal | | School | |
|----------------------------|-----------|---|----------|---|--------|-----|
| | # | % | # | % | # | % |
| Homeless | 0 | 0 | 0 | 0 | 1 | 100 |
| Not Homeless | 0 | 0 | 0 | 0 | 649 | 100 |
| In Foster Care | 0 | 0 | 0 | 0 | 2 | 100 |
| Not in Foster Care | 0 | 0 | 0 | 0 | 648 | 100 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 | 650 | 100 |

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-----------------------|
| 677 | 0 | 0% of Enrolled |

| Subgroup | No Device | | Not Shared | | Shared | |
|---|-----------|---|------------|---|--------|---|
| | # | % | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 |

| Subgroup | No Device | | Not Shared | | Shared | |
|----------------------------|-----------|---|------------|---|--------|---|
| | # | % | # | % | # | % |
| Not Migrant | 0 | 0 | 0 | 0 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 | 0 | 0 |

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?



Enrollment

Count of Completed Questions

Percent Completed

677

0

0% of Enrolled

| Subgroup | Not Sufficient | | Sufficient | |
|---|----------------|---|------------|---|
| | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |

| Subgroup | Not Sufficient | | Sufficient | |
|--------------------------------|----------------|---|------------|---|
| | # | % | # | % |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 |

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



Enrollment

**Count of Completed
Questions**

Percent Completed

677

0

0% of Enrolled

| Subgroup | No | | Yes | |
|---|----|---|-----|---|
| | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |

| Subgroup | No | | Yes | |
|--------------------------------|----|---|-----|---|
| | # | % | # | % |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 |

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



Enrollment

Count of Completed Questions

Percent Completed

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



| | | |
|-------------------|-------------------------------------|--------------------------|
| Enrollment | Count of Completed Questions | Percent Completed |
| 677 | 0 | 0% of Enrolled |

| Subgroup | No | | Yes | |
|--------------|----|---|-----|---|
| | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 |

| Subgroup | No | | Yes | |
|---|----|---|-----|---|
| | # | % | # | % |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 |

| Subgroup | No | | Yes | |
|----------------------------|----|---|-----|---|
| | # | % | # | % |
| Not in Foster Care | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 |

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-----------------------|
| 677 | 0 | 0% of Enrolled |

| Subgroup | Availability | | Cost | | None | | Other | |
|----------------------------|--------------|---|------|---|------|---|-------|---|
| | # | % | # | % | # | % | # | % |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 6, 2024, 10:42 AM EST