

# BERNE-KNOX-WESTERLO CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

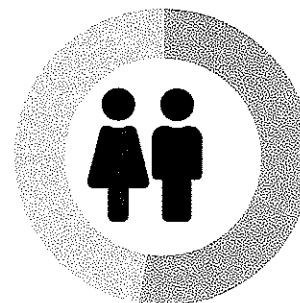
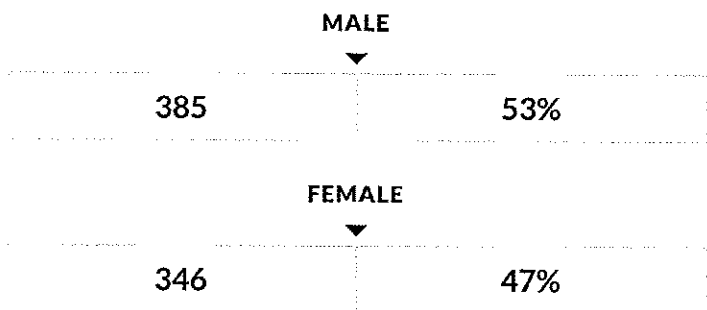
THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 12:53 PM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

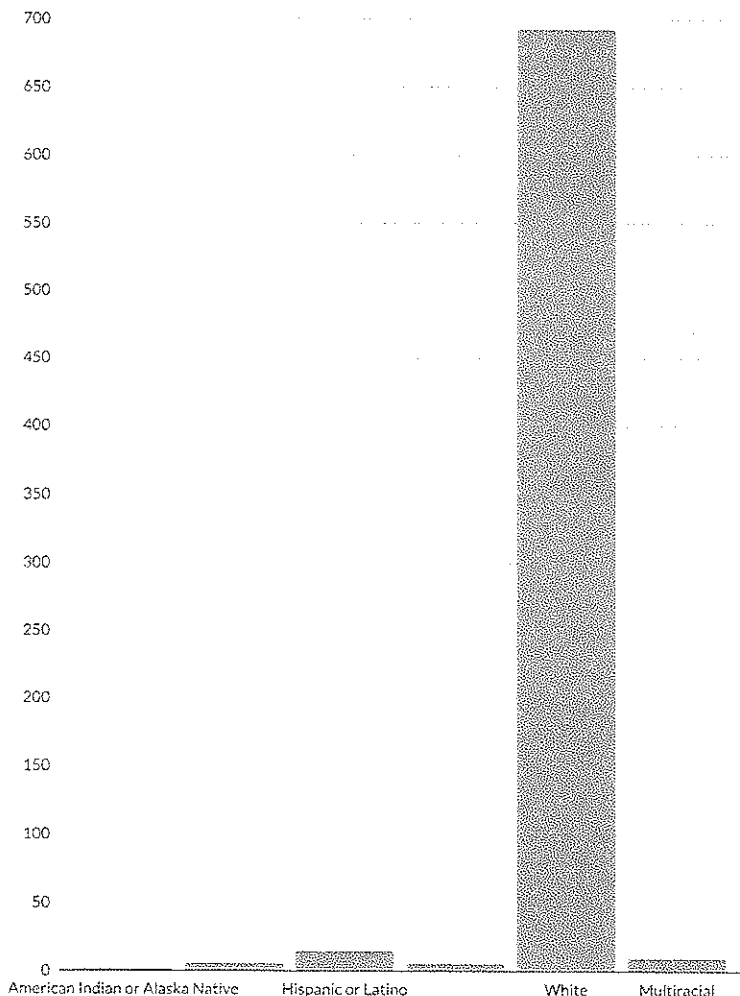
### BERNE-KNOX-WESTERLO CSD ENROLLMENT (2018 - 19)

**K-12 Enrollment: 731**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

1 0%

#### BLACK OR AFRICAN AMERICAN

6 1%

#### HISPANIC OR LATINO

15 2%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

6 1%

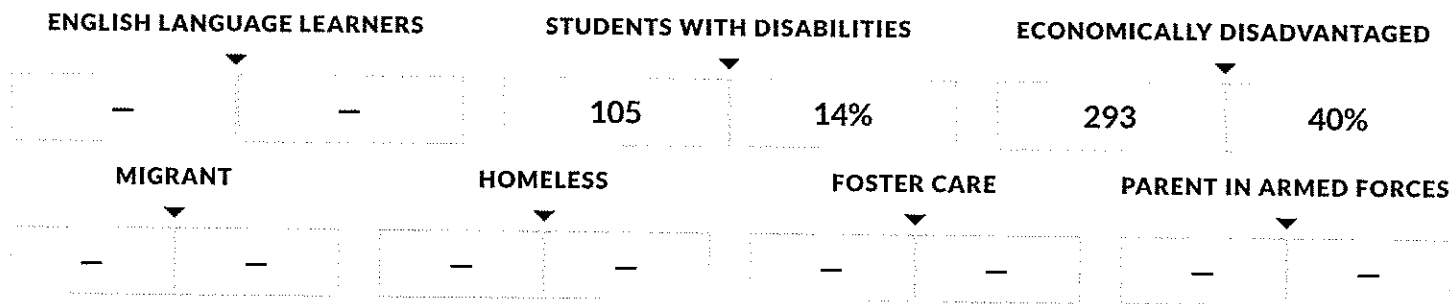
#### WHITE

693 95%

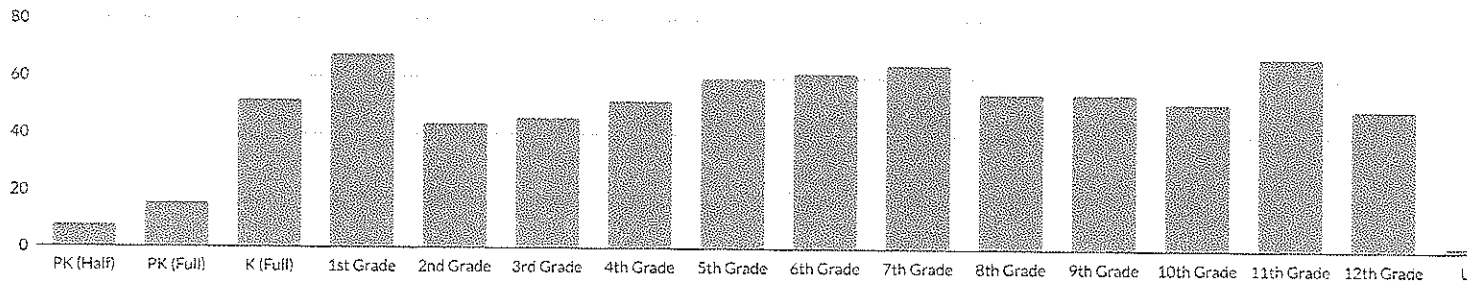
#### MULTIRACIAL

10 1%

**OTHER GROUPS**



**ENROLLMENT BY GRADE**



<b>PRE-K (HALF DAY)</b>	<b>PRE-K (FULL DAY)</b>	<b>K (FULL DAY)</b>	<b>1ST GRADE</b>
8	16	52	68
1%	2%	7%	9%
<b>2ND GRADE</b>	<b>3RD GRADE</b>	<b>4TH GRADE</b>	<b>5TH GRADE</b>
44	46	52	60
6%	6%	7%	8%
<b>6TH GRADE</b>	<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>9TH GRADE</b>
62	65	55	55
8%	9%	7%	7%
<b>10TH GRADE</b>	<b>11TH GRADE</b>	<b>12TH GRADE</b>	<b>UNGRADED SECONDARY</b>
52	68	50	2
7%	9%	7%	0%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 12:50 PM EST

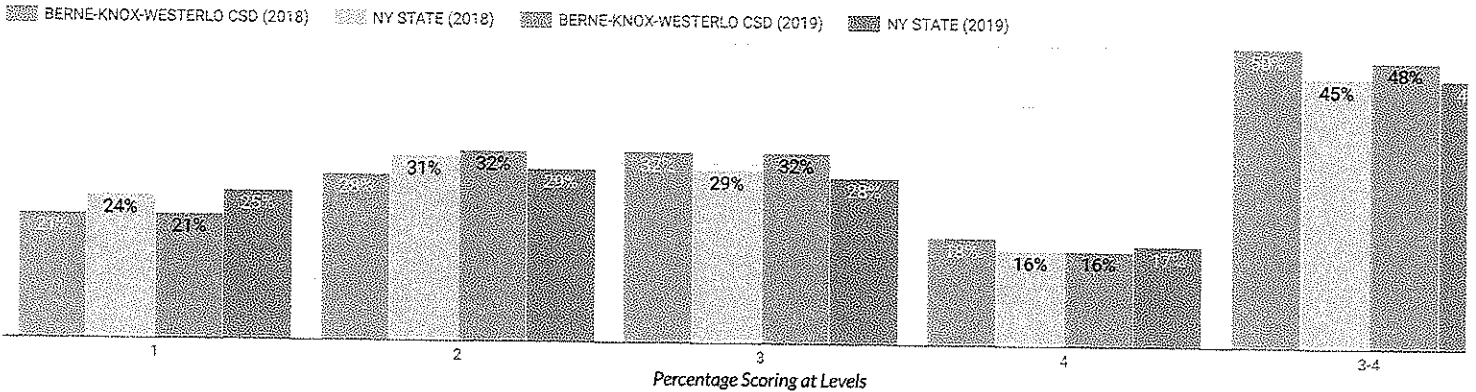
**BERNE-KNOX-WESTERLO CSD GRADES 3-8 ELA ASSESSMENT DATA**

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



**2018**  
**ALL STUDENTS**  
**PROFICIENT**

**TOTAL TESTED: 322**

LEVEL 1		LEVEL 2	
69	21%	91	28%
LEVEL 3		LEVEL 4	
103	32%	59	18%

**2019**  
**ALL STUDENTS**  
**PROFICIENT**

**TOTAL TESTED: 336**

LEVEL 1		LEVEL 2	
69	21%	107	32%
LEVEL 3		LEVEL 4	
106	32%	54	16%

BY GENDER

FEMALE  
 ▼  
PROFICIENT

TOTAL TESTED: 151

LEVEL 1		LEVEL 2	
24	16%	41	27%
LEVEL 3		LEVEL 4	
43	28%	43	28%

MALE  
 ▼  
PROFICIENT

TOTAL TESTED: 171

LEVEL 1		LEVEL 2	
45	26%	50	29%
LEVEL 3		LEVEL 4	
60	35%	16	9%

FEMALE  
 ▼  
PROFICIENT

TOTAL TESTED: 159

LEVEL 1		LEVEL 2	
25	16%	40	25%
LEVEL 3		LEVEL 4	
58	36%	36	23%

MALE  
 ▼  
PROFICIENT

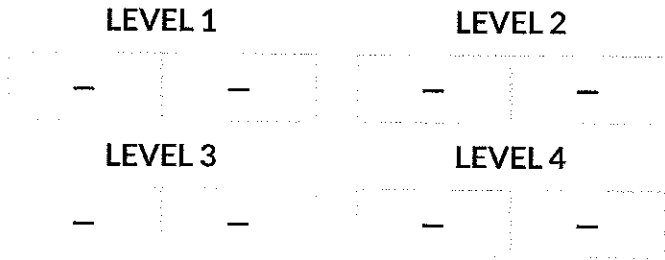
TOTAL TESTED: 177

LEVEL 1		LEVEL 2	
44	25%	67	38%
LEVEL 3		LEVEL 4	
48	27%	18	10%

BY ETHNICITY

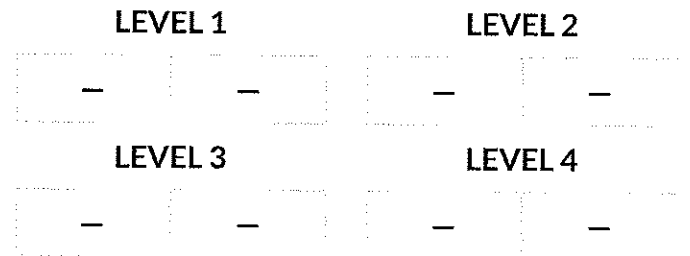
MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —



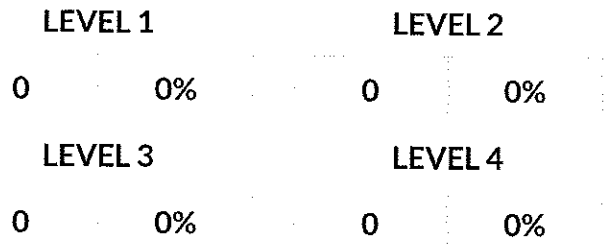
MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: —



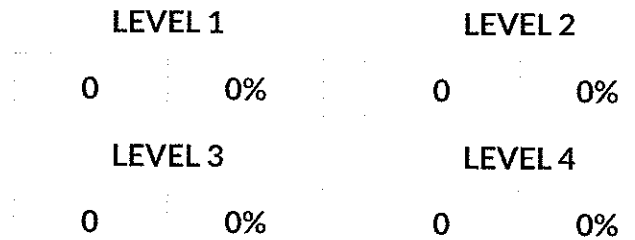
AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0



AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

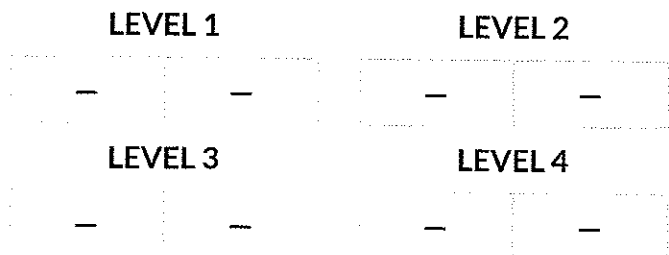
TOTAL TESTED: 0



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
PROFICIENT

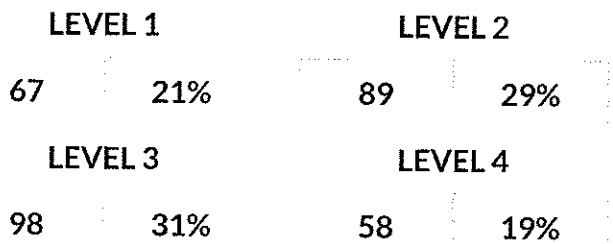
TOTAL TESTED: --



WHITE

▼  
PROFICIENT

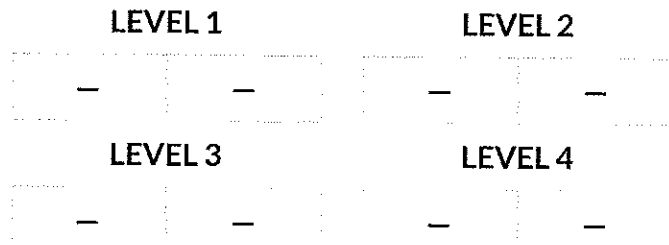
TOTAL TESTED: 312



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼  
PROFICIENT

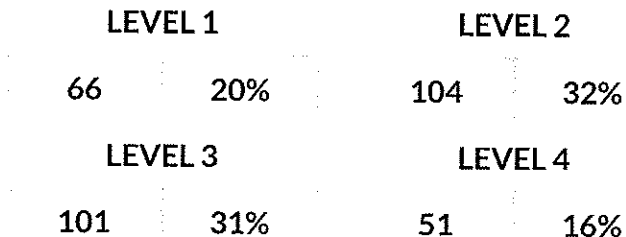
TOTAL TESTED: --



WHITE

▼  
PROFICIENT

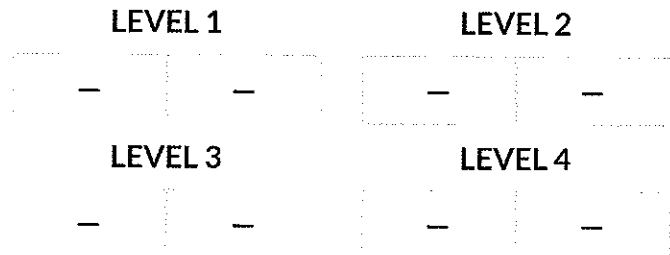
TOTAL TESTED: 322



**BLACK OR AFRICAN AMERICAN**

**▼**  
**PROFICIENT**

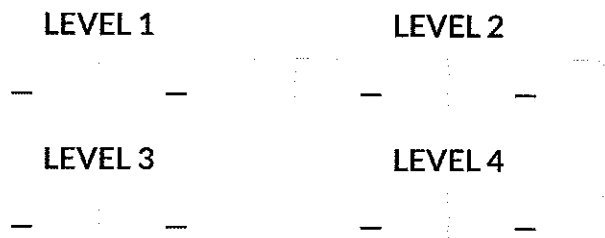
TOTAL TESTED: --



**HISPANIC OR LATINO**

**▼**  
**PROFICIENT**

TOTAL TESTED: --



**BLACK OR AFRICAN AMERICAN**

**▼**  
**PROFICIENT**

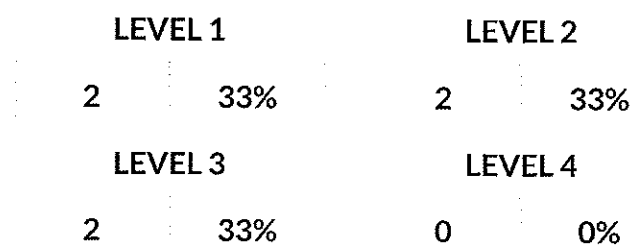
TOTAL TESTED: --



**HISPANIC OR LATINO**

**▼**  
**PROFICIENT**

TOTAL TESTED: 6





**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**

**TOTAL TESTED: 281**

LEVEL 1		LEVEL 2	
41	15%	82	29%
LEVEL 3		LEVEL 4	
99	35%	59	21%

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**

**TOTAL TESTED: 41**

LEVEL 1		LEVEL 2	
28	68%	9	22%
LEVEL 3		LEVEL 4	
4	10%	0	0%

**GENERAL-EDUCATION STUDENTS**

▼  
**PROFICIENT**

**TOTAL TESTED: 291**

LEVEL 1		LEVEL 2	
41	14%	95	33%
LEVEL 3		LEVEL 4	
101	35%	54	19%

**STUDENTS WITH DISABILITIES**

▼  
**PROFICIENT**

**TOTAL TESTED: 45**

LEVEL 1		LEVEL 2	
28	62%	12	27%
LEVEL 3		LEVEL 4	
5	11%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NON-ENGLISH LANGUAGE LEARNERS

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

TOTAL TESTED: 191

LEVEL 1		LEVEL 2	
22	12%	51	27%
LEVEL 3		LEVEL 4	
69	36%	49	26%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
47	36%	40	31%
LEVEL 3		LEVEL 4	
34	26%	10	8%

**NOT ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

TOTAL TESTED: 193

LEVEL 1		LEVEL 2	
28	15%	55	28%
LEVEL 3		LEVEL 4	
70	36%	40	21%

**ECONOMICALLY DISADVANTAGED**

**PROFICIENT**

TOTAL TESTED: 143

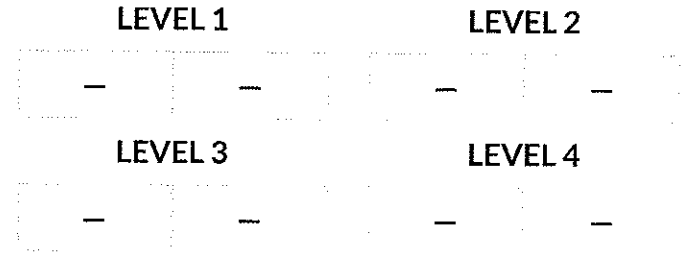
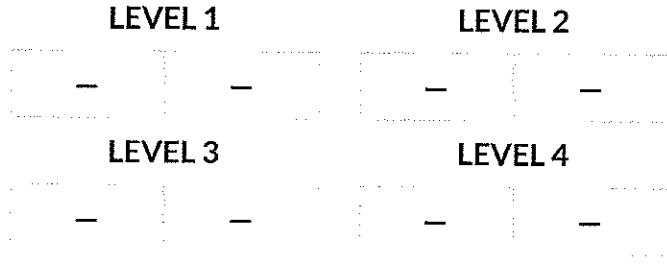
LEVEL 1		LEVEL 2	
41	29%	52	36%
LEVEL 3		LEVEL 4	
36	25%	14	10%

NOT MIGRANT  
▼  
PROFICIENT

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

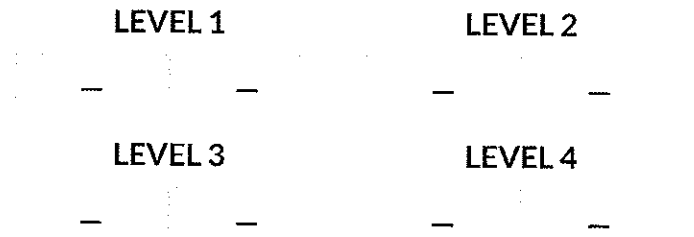
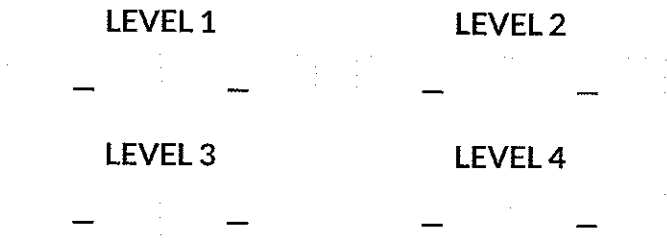


MIGRANT  
▼  
PROFICIENT

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —



NOT IN FOSTER CARE  
▼  
PROFICIENT

NOT IN FOSTER CARE  
▼  
PROFICIENT

TOTAL TESTED: —

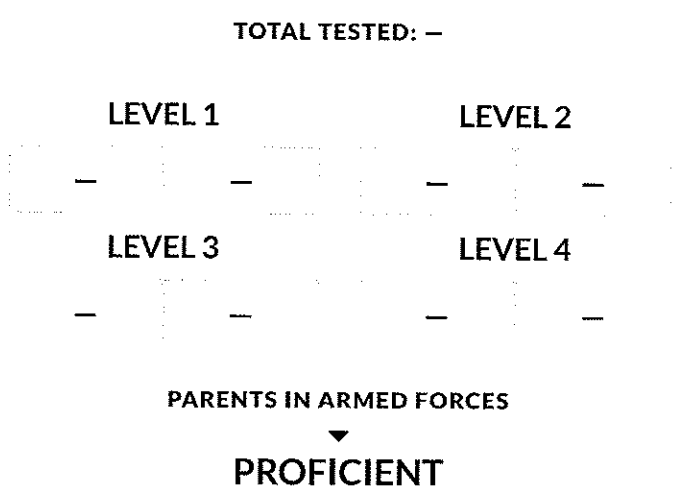
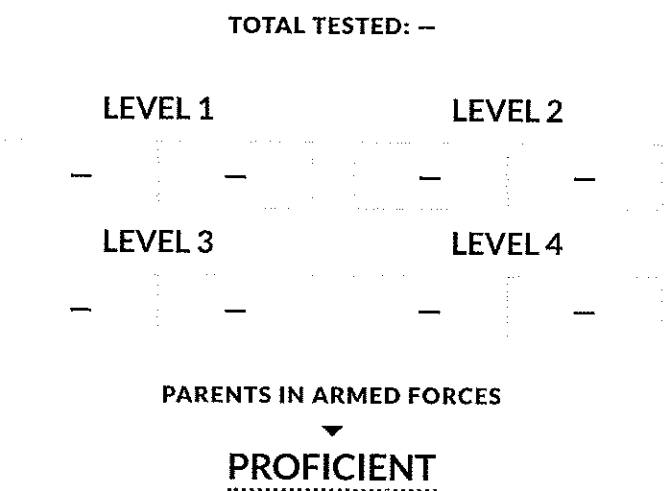
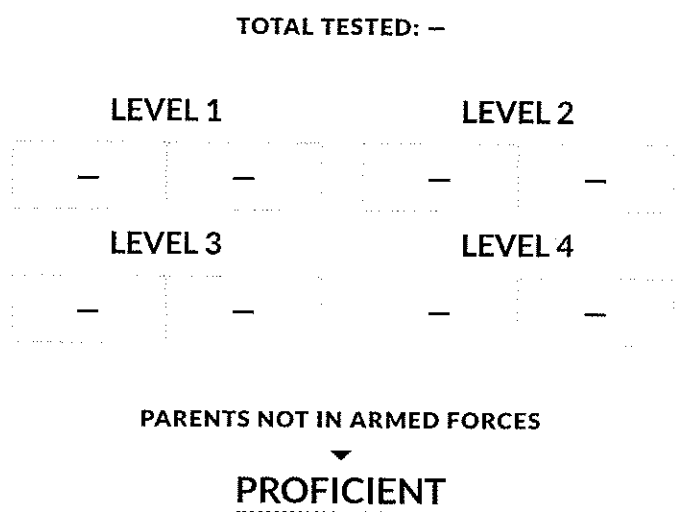
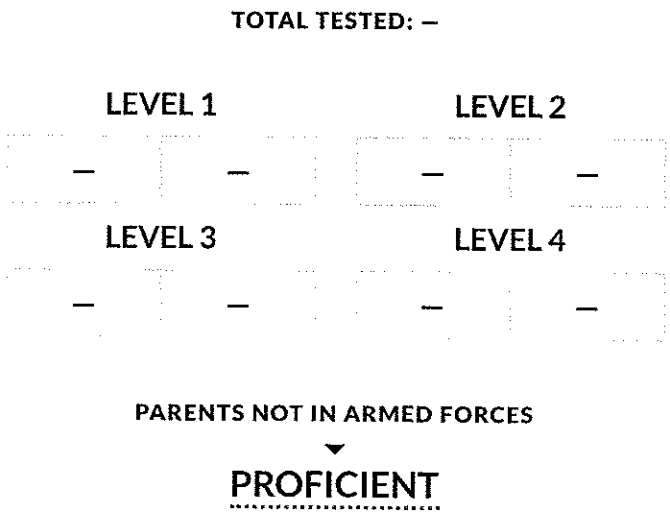
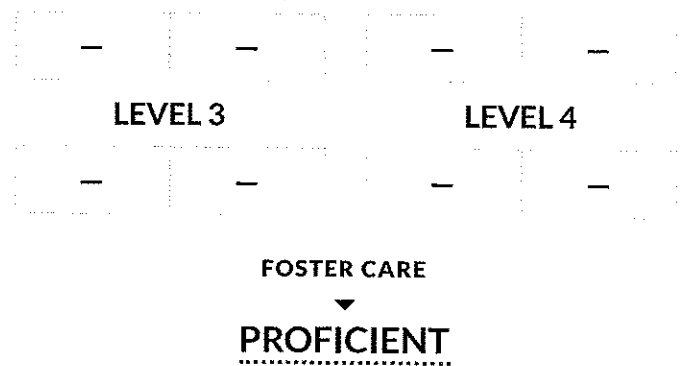
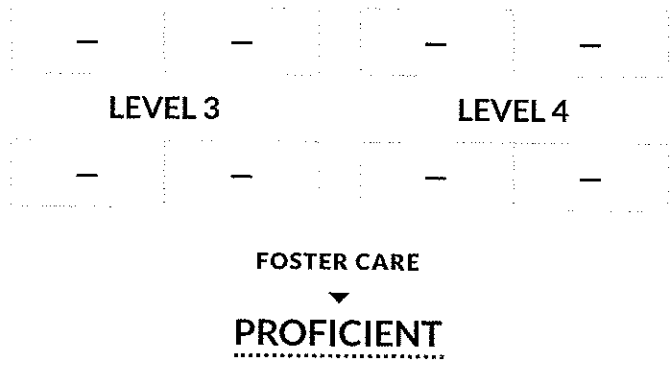
TOTAL TESTED: —

LEVEL 1

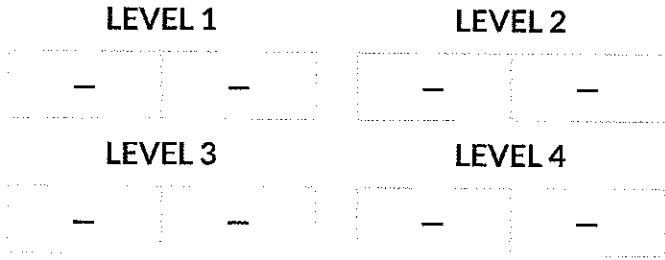
LEVEL 2

LEVEL 1

LEVEL 2

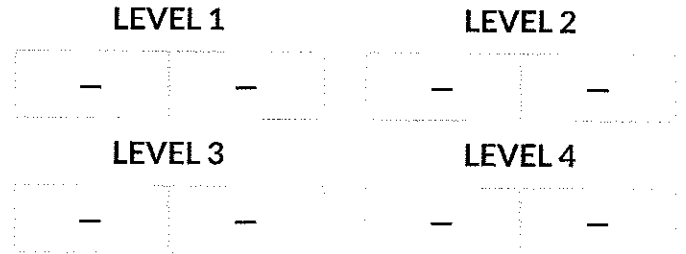


TOTAL TESTED: --



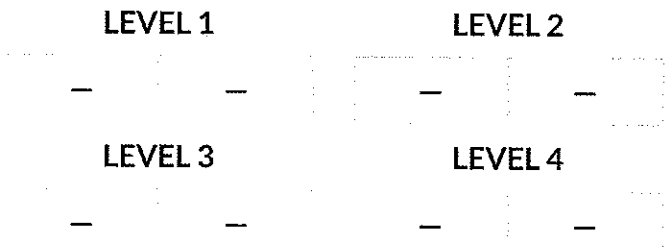
NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: --



NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: --



HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: --



HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: --



TOTAL TESTED: --



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 12:51 PM EST

**BERNE-KNOX-WESTERLO CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA**

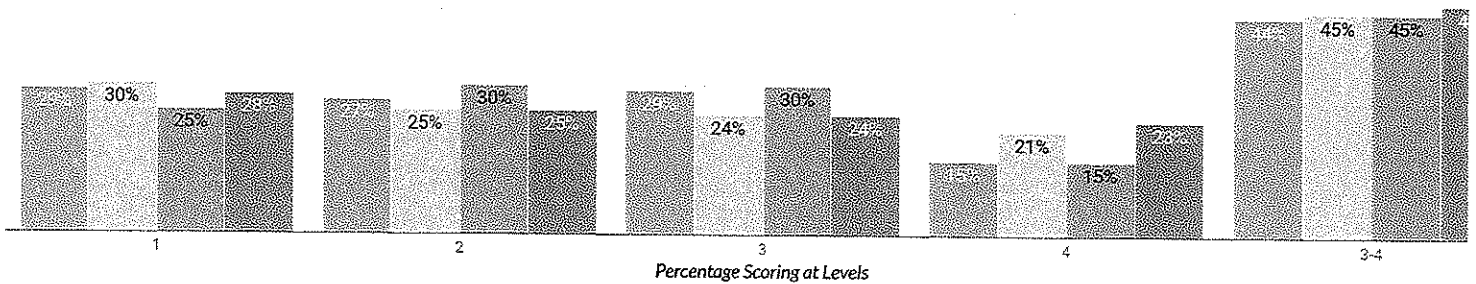
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

BERNE-KNOX-WESTERLO CSD (2018) NY STATE (2018) BERNE-KNOX-WESTERLO CSD (2019) NY STATE (2019)



**2018**  
ALL STUDENTS  
▼  
**PROFICIENT**

TOTAL TESTED: 305

LEVEL 1		LEVEL 2	
88	29%	83	27%
LEVEL 3		LEVEL 4	
88	29%	46	15%

**2019**  
ALL STUDENTS  
▼  
**PROFICIENT**

TOTAL TESTED: 317

LEVEL 1		LEVEL 2	
79	25%	94	30%
LEVEL 3		LEVEL 4	
95	30%	49	15%



**BY GENDER**

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 143

LEVEL 1		LEVEL 2	
38	27%	37	26%
LEVEL 3		LEVEL 4	
42	29%	26	18%

MALE  
▼  
PROFICIENT

TOTAL TESTED: 162

LEVEL 1		LEVEL 2	
50	31%	46	28%
LEVEL 3		LEVEL 4	
46	28%	20	12%

FEMALE  
▼  
PROFICIENT

TOTAL TESTED: 145

LEVEL 1		LEVEL 2	
34	23%	38	26%
LEVEL 3		LEVEL 4	
44	30%	29	20%

MALE  
▼  
PROFICIENT

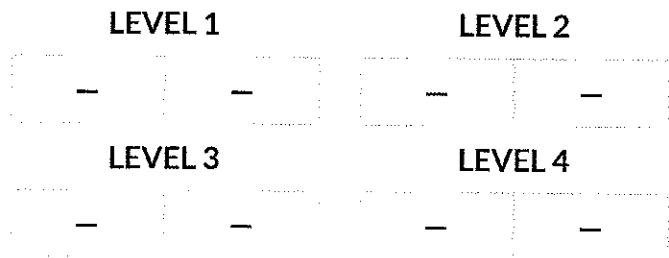
TOTAL TESTED: 172

LEVEL 1		LEVEL 2	
45	26%	56	33%
LEVEL 3		LEVEL 4	
51	30%	20	12%

BY ETHNICITY

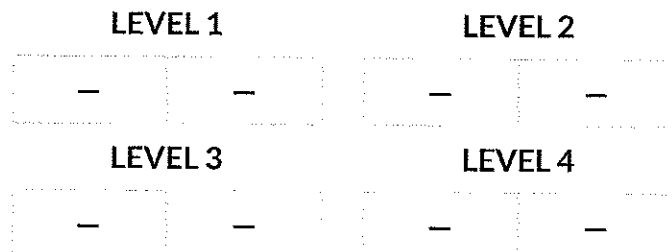
MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: -



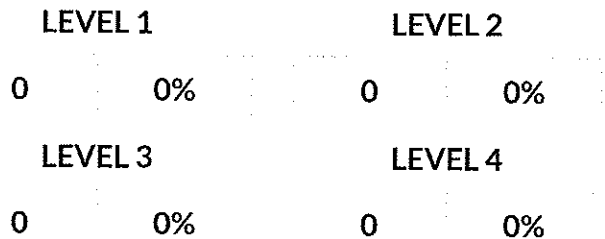
MULTIRACIAL  
▼  
PROFICIENT

TOTAL TESTED: -



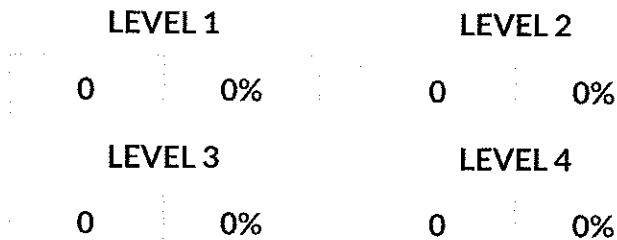
AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0



AMERICAN INDIAN OR ALASKA NATIVE  
▼  
PROFICIENT

TOTAL TESTED: 0



**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WHITE

**PROFICIENT**

TOTAL TESTED: 295

LEVEL 1		LEVEL 2	
85	29%	81	27%
LEVEL 3		LEVEL 4	
85	29%	44	15%

**ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER**

**PROFICIENT**

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

WHITE

**PROFICIENT**

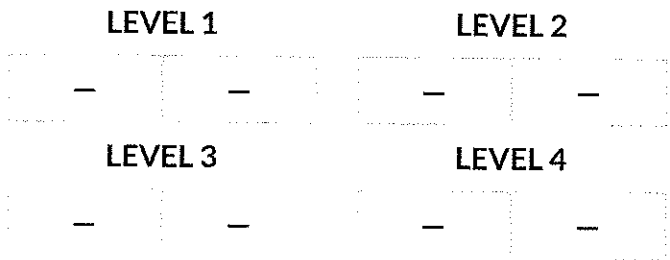
TOTAL TESTED: 304

LEVEL 1		LEVEL 2	
76	25%	89	29%
LEVEL 3		LEVEL 4	
93	31%	46	15%

**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

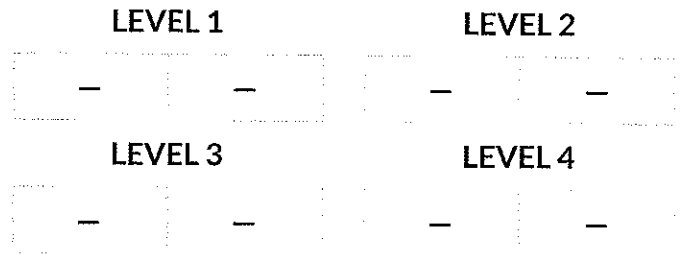
TOTAL TESTED: --



**BLACK OR AFRICAN AMERICAN**

**PROFICIENT**

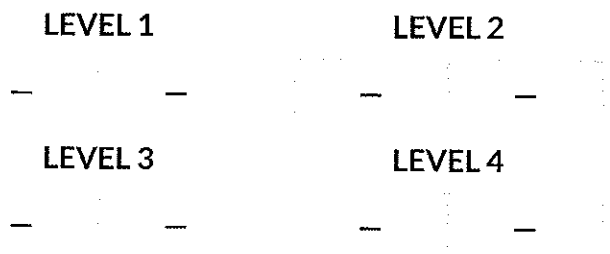
TOTAL TESTED: --



**HISPANIC OR LATINO**

**PROFICIENT**

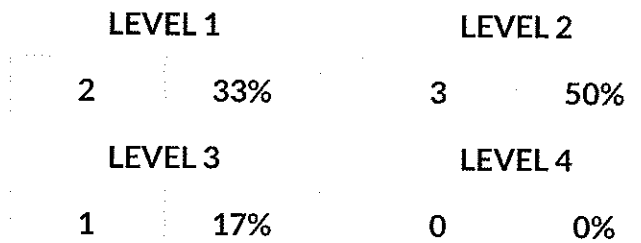
TOTAL TESTED: --



**HISPANIC OR LATINO**

**PROFICIENT**

TOTAL TESTED: 6



**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 266**

LEVEL 1		LEVEL 2	
55	21%	79	30%
LEVEL 3		LEVEL 4	
86	32%	46	17%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 39**

LEVEL 1		LEVEL 2	
33	85%	4	10%
LEVEL 3		LEVEL 4	
2	5%	0	0%

**GENERAL-EDUCATION STUDENTS**

**PROFICIENT**

**TOTAL TESTED: 272**

LEVEL 1		LEVEL 2	
43	16%	86	32%
LEVEL 3		LEVEL 4	
95	35%	48	18%

**STUDENTS WITH DISABILITIES**

**PROFICIENT**

**TOTAL TESTED: 45**

LEVEL 1		LEVEL 2	
36	80%	8	18%
LEVEL 3		LEVEL 4	
0	0%	1	2%

NON-ENGLISH LANGUAGE LEARNERS

▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NON-ENGLISH LANGUAGE LEARNERS

▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

ENGLISH LANGUAGE LEARNERS

▼  
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NOT ECONOMICALLY DISADVANTAGED

**PROFICIENT**

TOTAL TESTED: 177

LEVEL 1		LEVEL 2	
33	19%	45	25%
LEVEL 3		LEVEL 4	
60	34%	39	22%

ECONOMICALLY DISADVANTAGED

**PROFICIENT**

TOTAL TESTED: 128

LEVEL 1		LEVEL 2	
55	43%	38	30%
LEVEL 3		LEVEL 4	
28	22%	7	5%

NOT ECONOMICALLY DISADVANTAGED

**PROFICIENT**

TOTAL TESTED: 180

LEVEL 1		LEVEL 2	
25	14%	52	29%
LEVEL 3		LEVEL 4	
68	38%	35	19%

ECONOMICALLY DISADVANTAGED

**PROFICIENT**

TOTAL TESTED: 137

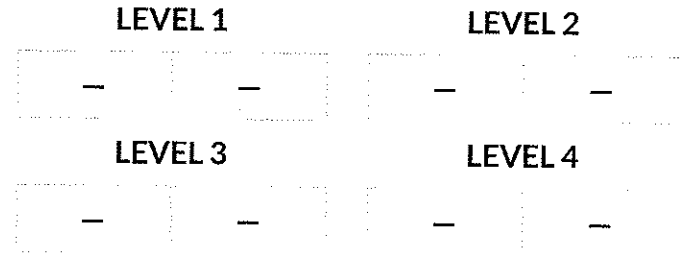
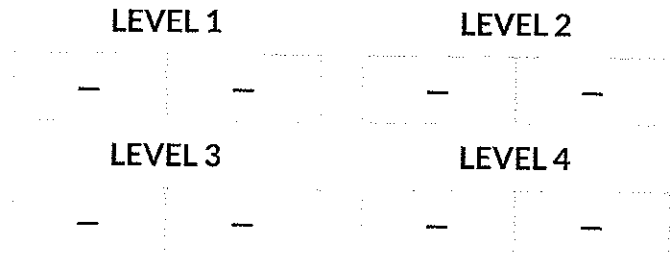
LEVEL 1		LEVEL 2	
54	39%	42	31%
LEVEL 3		LEVEL 4	
27	20%	14	10%

NOT MIGRANT  
▼  
PROFICIENT

NOT MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —

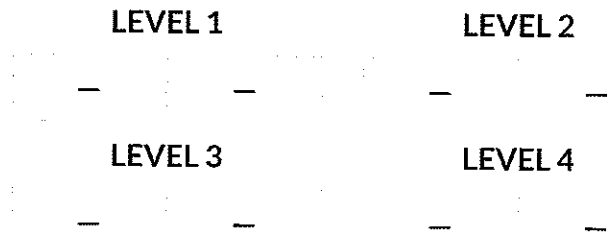
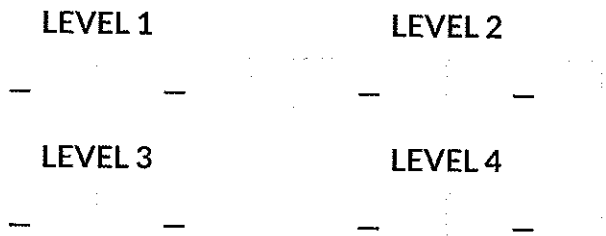


MIGRANT  
▼  
PROFICIENT

MIGRANT  
▼  
PROFICIENT

TOTAL TESTED: —

TOTAL TESTED: —



NOT IN FOSTER CARE  
▼  
PROFICIENT

NOT IN FOSTER CARE  
▼  
PROFICIENT

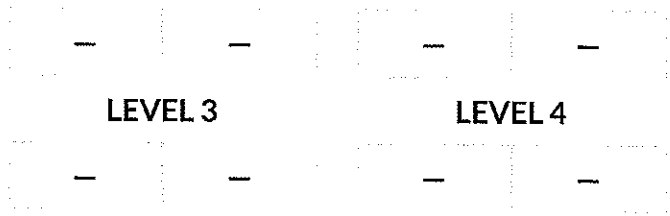
TOTAL TESTED: —

TOTAL TESTED: —

LEVEL 1                      LEVEL 2

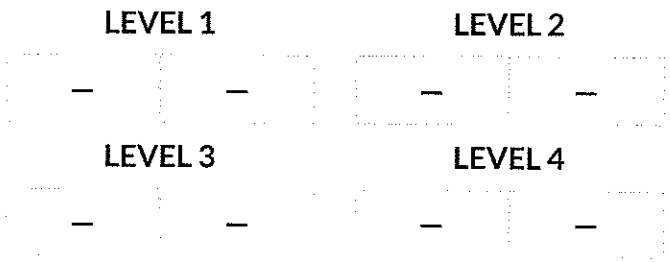
LEVEL 1                      LEVEL 2





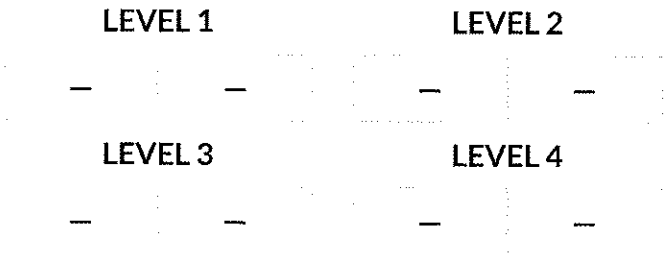
FOSTER CARE  
▼  
PROFICIENT

TOTAL TESTED: —

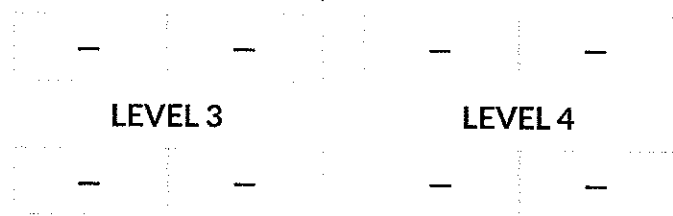


PARENTS NOT IN ARMED FORCES  
▼  
PROFICIENT

TOTAL TESTED: —

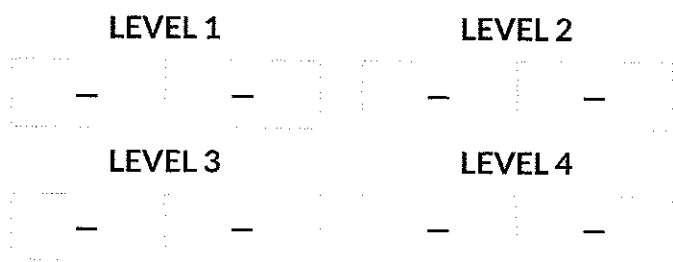


PARENTS IN ARMED FORCES  
▼  
PROFICIENT



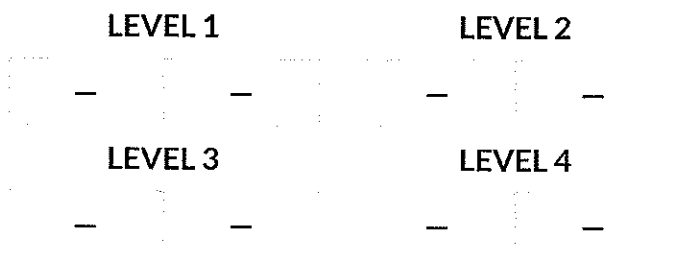
FOSTER CARE  
▼  
PROFICIENT

TOTAL TESTED: —



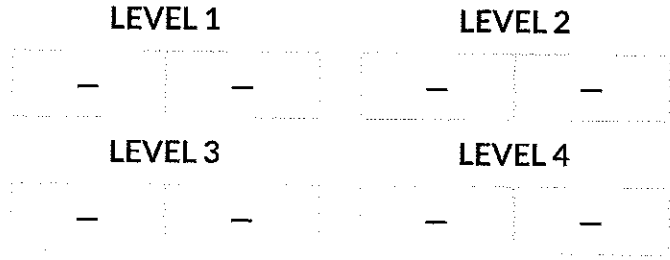
PARENTS NOT IN ARMED FORCES  
▼  
PROFICIENT

TOTAL TESTED: —



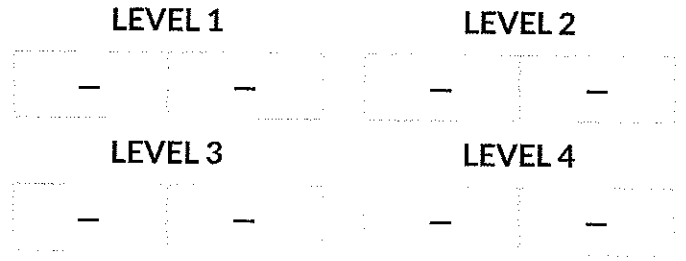
PARENTS IN ARMED FORCES  
▼  
PROFICIENT

TOTAL TESTED: —



NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: —



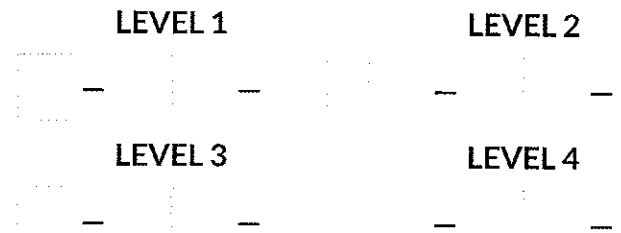
NOT HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: —



HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: —



HOMELESS  
▼  
PROFICIENT

TOTAL TESTED: —



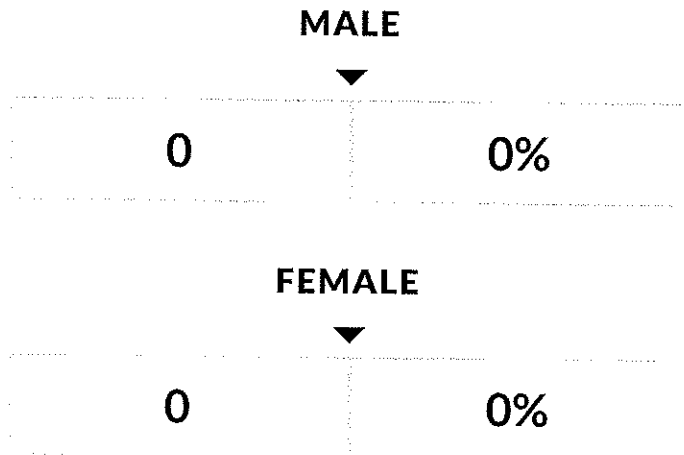
TOTAL TESTED: —



# BERNE-KNOX-WESTERLO CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

**K-12 ELL Enrollment: 0**

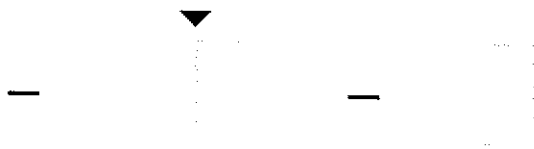
## ELL ENROLLMENT BY GENDER



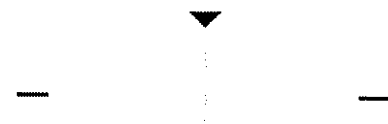
## ELL ENROLLMENT BY ETHNICITY

### OTHER GROUPS

#### STUDENTS WITH DISABILITIES



#### ECONOMICALLY DISADVANTAGED



#### FORMER ENGLISH LANGUAGE LEARNERS



## ELL ENROLLMENT BY GRADE

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language

Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

English

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
1	0	0	0

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
1	0	0

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 12:52 PM EST