



Goal Setting Exercise

Through various forums over the past several years, the BKW community has expressed a desire to see certain values and qualities that guide the successful operation of the school district. From the Board of Education/Community Goal-Setting Exercise conducted in 2010, to the Strategic Planning Workshop conducted in January of 2016, to staff and community surveys conducted this school year, shareholders have indicated that these characteristics are integral to BKW.

Academic Growth

Progress

- 74% of AP students receive college credits in SS
- Grades 3-8 Math and ELA scores are ahead of surrounding districts
- ELA Coach for two days per week
- Standards-based Report Cards
- Pilot Fountas and Pinnel-grades 1, 3, 6
- Expand course offerings in Agricultural Science
- Added Agricultural Science position
- 2-week STEAM summer camp
- K-9 reading program
- Revise Secondary master schedule to a 9-period day
- Established continuity of Administration

Opportunities

- Decrease the number of students reading below grade level by 10%
- Aggregate proficiency rate across grades 3-8 to increase by 5% points
- No grade level proficiency rate below 25%
- Increase graduation rate to 90%
- Explore International Baccalaureate program
- Explore International Student Program
- Continue to expand enrichment in the ES
- Continue to expand after-school activities
- Provide more support for higher-achieving students

Fiscal Responsibility

Progress

- 3-year budget-to-budget growth rate of 1%¹
- School tax decrease of 0.5% for 2017-18
- Tax levy as a proportion of the total budget for the 2017-18 school budget would be 48 percent, down from 54 percent in 2013-14
- Increase of Veterans Tax Exemption
- Favorable external audit of business operations in Fall 2016¹

Opportunities

- Maintenance and improvement of district assets, buildings, and infrastructure⁴
- 42.3% of respondents to budget exit survey said BKW should invest \$13-15 million in a capital project that includes repairs, maintenance, and upgrades to academic areas⁴
- Continue to identify cost-saving measures
- Continue to advocate for increased state aid

Human Capital and Organizational Capacity

Progress

- Majority of teachers feel the administration trusts their professional judgment³
- District provides Professional Development focused on learning³
- Majority of teachers currently pursuing in-service opportunities to improve themselves professionally³

Opportunities

- Leverage community for more career development, opportunities in classroom, knowledge of professions^{1,3}
- Teachers indicate they would benefit from more PD provided by the district³

¹ Community Goal-Setting Exercise, July 2010

² Community Forum, January 2016

³ ES Climate and Vision Surveys, February and March 2017

⁴ 2017 School Budget Vote Exit Survey, May 2017



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Community Engagement, Communication, Partnership

Progress

- Developed new, mobile-responsive website
- Increased Facebook audience from 280 (November 2014) to 1,184 (June 2017)
- Increased Facebook post reach from 600 to 2,300 people
- Broadcast of Board of Education meetings¹
- New athletics scheduling and notification system
- Produced four newsletters to supplement digital communication¹

Opportunities

- Transition from School News Notifier to Blackboard Connect^{1,2}
- Continue to promote attendance at Board meetings and school events^{1,2}
- Increase communication of building- and teacher-level information²
- Continue outreach to non-parent constituents^{1,2}
- Expand adult education programs¹

Student Health and Wellness

Progress

- Implementation of the Peer Mediation Program in SS
- Introduction of Maggie the therapy dog to SS
- Successful partnership with DCSC to create Helderberg Valley football team^{1,2}
- Added Winter Track as interscholastic sport-shared with DCSD^{1,2}
- Creation of gardens at ES²
- Establish FFA club and two elementary clubs^{1,2}

Opportunities

- Continue to improve school meal program^{1,2}
- Expand after-school opportunities^{1,2}
- Increase school-sponsored summer activities
- Increase modified opportunities
- Explore other academic extra-curriculars such as Masterminds, Science Olympiad²

District Culture and Climate

Progress

- Teachers enjoy working at BKW and feel they are preparing students to become productive citizens³
- Majority of teachers feel the school is a safe place to work³
- Teachers acknowledge socio-economic barriers, but feel that all students are treated fairly, and being successfully prepared to become productive citizens³
- Majority of teachers feel the school is a safe place to work¹

Opportunities

- 81.1% of respondents to the school budget exit survey said they felt improved facilities would lead to an increase in academic performance³
- 96.7% of teachers feel that improved facilities would lead to an increase in academic performance⁴

¹ Community Goal-Setting Exercise, July 2010

² Community Forum, January 2016

³ ES Climate and Vision Surveys, February and March 2017

⁴ 2017 School Budget Vote Exit Survey, May 2017